# An Interdisciplinary Investigation of Temporal Aspects of Cyberbullying on Instagram 

## Motivation

Cyberbullying, the use of online digital media to communicate false, embarrassing, or hostile information about another person is the most common online risk for adolescents. A key characteristic of cyberbullying is the repetitive nature, yet little is known about temporal aspects of cyberbullying. Drawing on a risk for adolescents. A key characteristic of cyberbullying is the repetitive nature, yet little is known about temporal aspects of cyberbullying. Drawing on a
range of interdisciplinary techniques, the purpose of this study was to (1) identify the core temporal cyberbullying (CB) trends and properties in a large, realworld Instagram dataset and (2) investigate how temporal factors predict whether the media session was perceived as CB in this dataset.

## Dataset



The dataset, initially used by Hosseinmardi et al. (2015), consisted of 2,218 Instagram social media sessions that had been coded (by humans) based on whether each session (the original Instagram post and its associated comments) was a CB or non-CB session, as a whole. Roughly $20 \%$ of the sessions had been coded as CB sessions.
The previous research did not, however, include information at the individual comment-level about CB. To address this, we employed an eXtreme Gradient Boosting Model (XGBoost, a tree-based model) to predict comment-level CB. The three features that were used in the prediction model are Word Count Vectors, Word Level TF-IDF, and Linguistic Inquiry \& Word Count (LIWC). After integrating the three features to train the model, the accuracy level was about $91 \%$.
After removing the sessions with temporal inconsistencies (e.g. comments with timestamps prior to their main post's timestamp), the final dataset consisted of 130,900 comments across 1,980 Instagram social media sessions, with
 17,245 ( $15 \%$ ) of the comments identified as CB by the prediction model.




Time Interval Between Consecutive CB Comments Time Interval in Minutes Number of Comments


Distribution of Sessions Based on Their Number of Comments


Number of Non-CB Comments Between Consecutive CB Comments


