





- embedding vector.
- bystander assistant). For our purposes, we only focus on the role label.

Comment Text

Q: [awh thats cute that you send yourself messages just for peop [So's your mom] ATTACKING_RELATIVES :)

A: It wasn't me & [don't talk about my mom]^{ASSERTIVE_SELF_DEF} hate in out who you are & I swear you are going to regret it.]THREAT_BLACKMA



Cyberbullying Role Detection Using LLMs

Manuel Sandoval Madrigal¹, Patrick Furman¹, Mohammed Abuhamad¹, Mujtaba Nazari¹, Juan Zhang¹, Deborah Hall², Yasin Silva¹ 1: Loyola University Chicago, 2: Arizona State University

Data Structure

* Posts from users are conversations, each of which consists of one Q&A pair. For our model, we reconstruct the Q&A pair into a context-target

* Each comment is tagged with severity (none, mild, severe) and labeled with role of the author (harasser, victim, bystander defender,

	Role
ple to think you're not hated]GEN_INSULT :') looooool you're so gay.	Harasser
n me all you want but you've just past the limit [<mark> am going to find</mark>	Victim

Results From Fine-tuned LLMs

LLM	Accuracy	Recall	Precision	F1
BERT	0.721	0.721	0.726	0.723
RoBERTa	0.830	0.830	0.828	0.828
Т5	0.682	0.682	0.702	0.688
GPT2	0.544	0.544	0.533	0.546

The fine-tuned RoBERTa [1] model performs well in most situations, but struggles in some surprising situations such as distinguishing between harassers and victims

An example of model confusion is mistaking harassers for victims and vice versa, but there are several other instances of overlap, such as harassers and bystander assistants, which have very similar behavior in cyberbullying interactions. This can be explained as victims aggressively defending themselves, which can make it appear as the harasser



Future Work

- Collecting a dataset with severity of bullying, the topic of bullying, and improved role labels
- Models purposefully built for identifying bystander interventions (antibullying)
- Conversation-level analysis to identify patterns across several posts for a single user

References

- Liu, Y., Ott, M., Goyal, N., Du, J., Joshi, M., Chen, D., Levy, O., Lewis, M., Zettlemoyer, L. & Stoyanov, V. (2019). RoBERTa: A Robustly Optimized BERT Pretraining Approach. CoRR, abs/1907.11692.
- mivalli, C., Lagerspetz, K., Björkqvist, K., Österman, K., & Kaukiainen, A. (1996). Bullying as a group process: Participant roles and their relations to social status within the group. Aggressive Behavior, 22(1), 1–15. https://doi.org/10.1002/(SICI)1098-2337(1996)22:1<1::AID-AB1>3.0.CO;2-T
- Van Hee C, Jacobs G, Emmery C, et al. Automatic detection of cyberbullying in social media text. PLoS One. 2018;13(10):e0203794. Published 2018 Oct 8. doi:10.1371/journal.pone.0203794

Acknowledgement

This work was supported by National Science Foundation Awards #2227488 and #1719722, and a Google Award for Inclusion Research



Top-2 F1 0.898 0.955 0.893 0.828

